

Fresh Start organisation in secondary schools

What's the best plan for speedy progress?

Students make the speediest progress if they are tutored individually for the first few weeks. In just 20 minutes a day, they can progress from the Introductory text to Module 14. And, by giving each student your full attention, you can build their confidence away from the glare of other students. From Module 15, you can teach students in pairs or fours - if they are at the same level. When one student makes faster progress, you'll need to move them into a group reading a later module. Always remember 'Best fit fits no-one!'

We have lots of students who need Fresh Start and don't have enough adults to teach them one-to-one, do you have a plan B?

Yes! Here's our Plan B.

Select the students who need to start at the earliest module. Teach them individually until they reach the level of the next identified group of students, then organise students into pairs or fours. However, if there's a student that's on a different module, you'll still need to teach them one-to-one.

Subject lessons last for one-hour, how can we use the hour efficiently?

Use the full hour to teach two individuals, two pairs, or two fours.

For the first 30 minutes, organise for the first individual, pair or four to watch the Virtual Classroom films while you teach the second individual, pair or four.

Swap the groups after 30 minutes.

Use the 'What to watch when' document to select the right films.

What extra reading practice can I give the students?

The more practice they have, the sooner you can start to make up some of their lost reading years.

Some schools organise a Fresh Start Virtual Classroom club at lunchtime, before or after school.

Others organise a Fresh Start 'book club' for those students reading the later Modules. They discuss and read last and past Modules and matching Anthologies.

All schools send home Fresh Start Modules and matching Anthologies.