

*“Read Write Inc Phonics is amazing. It’s brilliant for children. I wish this had been available when my older children attended primary school.”*

St Peter's CE parent

### Impact on results

In 2022, 86% of our Year 1 children passed the phonics screening check (PSC), compared to the national average of 75%. Currently, 70% of our Year 3 pupils have completed the Read Write Inc. Phonics (RWI) programme.

We teach Fresh Start to children in Years 5 and 6 who are not yet reading age-appropriately. It is rewarding to see the accelerated progress made by children new to the country or with SEND.

### Highly skilled teachers

Training from Ruth Miskin Training (RMT) has improved both the consistency and quality of the teaching of reading in our school. Teaching staff ensure that all children, regardless of their background or language status, make progress. Ofsted noted that: “Reading is given a high priority in the school by leaders. Teachers are highly skilled in teaching children to read.”



### Individual support, success for all children

The RMT data systems allow us to identify gaps in children's sound knowledge and, therefore, support the slowest progress 20%. We analyse the data half-termly; all staff and the senior leadership team understand the reading data across school. We have

### School information

**Chris Colvin, Deputy Headteacher and Reading Leader**

**Pupils on roll:** 214

**% children on FSM** 58%

**% children with EAL** 46%

**Ofsted date** June 2022

**Ofsted rating** Good

**PSC results** 2019 - 75%, 2022 - 86%, 2023 – 90%

**First trained by RMT** 2019

four one-to-one tutors who work with children individually to help them progress. Ofsted noted that: “Pupils who struggle to learn phonics are given intensive support by staff. As a result, pupils catch up quickly.”

### Consistent behaviours and positive systems

Children respond well to the silent behaviour signals. Subject leaders apply the RMT coaching model to support staff across the school. This has resulted in greater consistency in all lessons.

### Online training for staff CPD, videos for parents

We use the online training subscription for staff CPD. The phonics videos help parents and carers feel confident supporting their children's reading at home. We also use the videos for bespoke intervention in school. Children love watching the films; they join in and we see 'live' progress. Ofsted commended the use of our reading workshops and online videos for parents and carers.

### Children and parents love the resources

The resources ensure consistent and clear teaching and help us provide daily interventions. Our pupils are very enthusiastic:

"I love Fred the frog and learning my sounds."  
(Year 1 child)

"I like watching videos at home."  
(Year 1 child)

Our parents are on board too:

"Malakai enjoys reading and using phonics to pronounce big words. As a result, his confidence in reading has grown and he now reads books without pictures. Thank you, St. Peter's."

"Sophia seems to have found a love of reading and writing at the moment. She constantly reads her phonics blending book, even to her teddies."

### A new reading culture

RWI has transformed the reading culture at St. Peter's and has ensured that all children, regardless of their starting point, make accelerated progress and leave our school reading and, importantly, loving reading.



*'Growing and Learning together' so we can become  
strong and dependable, just like the Mustard Seed,  
Matthew 13:32.*