

Case Study:

Healey Junior, Infant and Nursery School, Batley, West Yorkshire

“The training has transformed our teaching throughout the school. What’s more, the children’s behaviour and learning culture have both improved.”

Huge impact on teaching phonics and reading

Read Write Inc. Phonics (RWI) has had a huge impact on the performance of our school and significant improvements have been made in teaching phonics. We make reading a high priority. The carefully graded storybooks provide children with significant practice in reading words matched to their phonic knowledge. The stories are engaging and fun, and children enjoy re-reading the stories to build their fluency.



Older children love reading

The effect of RWI on children’s decoding and reading in Key Stage 2 has been immense. Independent reading and story time are now cherished parts of the school day. Ofsted noted that: ‘Older pupils talk keenly about the books they choose from the library and the ones they have enjoyed staff reading to them’.

Ofsted commended our teaching of reading

Ofsted noted that we have a team of leaders who take responsibility for phonics and reading. The team coordinates a whole-school approach and makes sure staff are well trained and supported to teach the phonics programme. Ofsted found that our teaching approaches are consistent and effective.

School information

Luisa Lang, Headteacher

Pupils on roll 378

% children on FSM 42%

% children with EAL 50%

Ofsted date May 2022

Ofsted rating Good

PSC results 2019 - 82%, 2022 - 95%, 2023 – 85%

First trained by RMT 2018

Excellent online training

The online subscription has had a positive impact on the school. It’s available on demand, is excellent for convenience and for our staff’s professional development.

We spot struggling children quickly

We use the half-termly data analytically to drive improvements throughout the school. Ofsted noted that our teachers quickly spot children who are struggling and need more support and that extra help from skilled staff means they rapidly catch up. We have released a higher-level teaching assistant to teach children one-to-one. The support of the RWI trainer with this model has been invaluable. We use the data to inform next steps and to look at groupings, as well as individual progress and attainment.

Motivated children, impressed parents

Children are motivated and engaged with the lessons and the resources and they like the routine and structure. Parents are impressed by the progress children are making in school.

