

*“Our children make progress regardless of their background, language or SEND status.”*

### High-quality training, high-quality teaching

The support from Ruth Miskin Training (RMT) is excellent and as a result the quality of teaching across the school is high. The learning strategies such as ‘my turn, your turn’ and ‘turn to your partner’ have a positive impact on our children’s behaviour; we have seen improvements in both their concentration and their resilience.



### Ongoing staff training via the subscription

The online subscription provides teachers and teaching assistants with regular, bite-size training and opportunities to practise. Staff refresh their knowledge if they are teaching a new part of the programme, for example.

### Half-termly data analysis, progress for every child

Half-termly data analysis ensures we identify those children who need extra support. Each morning these children have targeted extra practice. We use the detailed analysis to ensure that every child progresses in reading term on term. Our children make progress regardless of their background, language or SEND status.

### School information

**Louise Chappell, Principal**

**Pupils on roll 151**

**% children on FSM 54%**

**Ofsted date 2019**

**Ofsted rating Good**

**PSC results 2019 - 90%, 2022 - 89%, 2023 – 92%**

**First trained by RMT 2018**

### Develops all children’s confidence to talk

We put a strong emphasis on enriching vocabulary and developing speaking and listening skills, as noted in our Ofsted report. Both the training and the resources support this aim. Ofsted also noted that teachers ask probing questions to help pupils think carefully, promoting language, extending vocabulary and deepening understanding. Children eagerly talk to a partner to answer questions in Read Write Inc. (RWI) lessons.

### Children and parents love RWI

Our children love RWI lessons. We have a very positive response from parents too who stay and watch their children engaging in high-quality reading lessons. Children throughout the school enjoy reading and older children use phonics to read complex or unfamiliar words. As noted by Ofsted, our children read a wide range of quality books. I would encourage any school to adopt RWI – it has changed our school.

