

“A love of reading and curiosity for stories and language shines brightly in our children.”

We spoke to Emily Kemp, Reception teacher and Early Reading Lead.

Daily story time and vocabulary sessions

We use the Talk Through Stories programme (TTS) with all Reception and Year 1 children and read the stories to children in our nursery. Children listen to the story every day for one week followed by a daily vocabulary session; 30 minutes. Teachers are so confident and enthusiastic about the programme and children's vocabulary has progressed hugely since we started TTS.

Amazing feedback from parents

Our children take home a TTS story to enjoy with a family member as well as their decodable Read Write Inc. Phonics storybook. Feedback from parent is powerful. Parents are impressed that children can retell the story using specific vocabulary and key phrases and use facial expression and their voices to show different characters.

Confident, enthusiastic teachers

The programme helps teachers (especially early careers teachers) see what a quality story session looks like and provides guidance to help deliver an engaging story session.

Joining in with favourite phrases

Children love to join in, saying their favourite phrases and anticipating each moment. They enjoy the shared responsibility of talking to a partner and reflect on the stories rather than putting up their hands to answer questions. Children's confidence is building; they have more to say every day!

Happy, enthusiastic children

Talk Through Stories enhances our children's attitudes to reading. They are more confident and enthusiastic when reading and talking about books and importantly use their precious news words and phrases throughout the day.



Stories help explore diversity and inclusion

Children love stories that show diversity for example *Frockodile* by Jeanne Willis. They love learning new things and exploring different identities and ways of life. They also love stories they can relate to. The children are excited to choose the next story to take home. They are obsessed with showing these stories to their families!

Children use the vocabulary and activities in role play

My favourite activity is 'Freeze Frame'. Children love getting involved and enjoy embodying the characters. In our continuous provision, children use this activity in their own role play. I love reading the story and sharing my love of reading to create curious and eager readers and story writers.

