

“Thanks to Read Write Inc, children in our schools read fluently with excellent comprehension – they access all subjects and read widely for pleasure.” Catherine Wright, Outwood English Hub Lead

A strong start in reading

Implementing Read Write Inc. Phonics (RWI) across our academies means all children receive excellent phonics teaching right from the start of the Reception year, or in nursery if they are ready to do so. Children enter Year 1 with the skills and knowledge they need to fully access the national curriculum.

Teachers and children are set up to succeed

All children are taught at their challenge point in RWI lessons. Progress expectations for each year group are clearly mapped so teachers and leaders know what to teach and when. Children are well-prepared when entering more challenging reading lessons; they have clear reading routines and expected learning behaviours. Through close collaboration with RWI consultant trainers, leaders identify areas for improvement and act on these rapidly.



Phonic screening check results

During school closures, our children continued to receive high-quality teaching via the virtual classroom. As a result of this and a drive to ensure all children were assessed and taught at the right challenge point on return, our trust average PSC was 92% in 2022. This is particularly pleasing as 14.8% of children in our trust qualify for pupil premium. Outwood Littleworth Grange, where 42% of children qualify for pupil premium, achieved 100% in the PSC 2022.

Trust information

Amy Harrison Trust Phonics Lead

Outwood Primary Academy Lofthouse Gate is one of the Department for Education's 34 English Hubs

Number of primary schools 13

First started working with RMT 2020

Trust average phonic screening check (PSC) 2022 93%

Trust average PSC 2019 90%

Ofsted recognises strength of phonics teaching

‘Pupils are confident and fluent readers. This is because the school’s phonics programme is well embedded and delivered. Leaders ensure that all staff receive training and regular coaching. Staff identify pupils who struggle to read. Support is swift and effective.’

Outwood Greystone, Ofsted report, May 2022

Targeted tutoring, success for every child

RWI Fast Track Tutoring is a vital element of ensuring every child becomes a successful reader. Staff rapidly identify children who are not making expected progress and target them with daily tutoring matched exactly to their need, without having to remove them from class for prolonged periods of time.

Expert reading teams

All academies build teams of highly skilled early reading teachers through weekly practice sessions. This enables every member of staff to feel confident and supported teaching RWI. Reading leaders coach teachers during lessons to enhance teaching ‘in the moment’, a highly effective strategy for teacher development.

Confident writers in Reception

'I am delighted with the progress children make both in reading and writing because of the rigorous teaching of RWI across our Early Years settings. Teaching children to 'hold a sentence' gives them the strong foundations they need to write independently. Teachers provide exciting stimuli to motivate children to 'have a go' at writing independently. During my visit to a school last week, children in the role play area (a hairdressers!) confidently wrote my name, the hairstyle I would like and my order for a cup of tea. Teachers are celebrating their efforts in many ways.'

Jackie Gray – Director of Early Years



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