

Ruth Miskin Training

Headteachers checklist for success

Audit for English hubs' partner schools

We offer you our full support to ensure Read Write Inc. is implemented effectively in your school. Before booking, please confirm which of the elements below are already in place.

RMT will:	As headteacher, you have:	Y/N
1. Train a reading leader in your school	<ul style="list-style-type: none"> - appointed a key stage 1 or reception teacher for this role - booked your reading leader on the six-day leadership course - attended the first day's course with your reading leader - ensured the reading leader coaches the reading team during RWI lessons and leads a weekly 30-minute practice session 	
2. Provide bespoke training and support in your school	<ul style="list-style-type: none"> - ensured all staff have attended a one-day whole school face-to-face training day within the last 3 years (inc KS2 and SLT) - ensured that RWI is taught for one hour, five days a week in Year 1 and above, and 20 minutes rising to 40 minutes a day in Reception - organised for children to continue RWI until they can read with fluency – including children in later year groups who are not reading at a level commensurate with their age - timetabled storytimes every day 	
3. Train tutors to ensure success for children who need the most support	<ul style="list-style-type: none"> - released teaching assistants to teach the slowest progress pupils for an additional 10 minutes every day. 	
4. Introduce rigorous assessment and tracking	<ul style="list-style-type: none"> - organised for the reading leader to assess and track children's reading progress every half term - ensured that data is uploaded onto the RMT portal every half term 	
5. Group children effectively to ensure maximum progress	<ul style="list-style-type: none"> - placed children into groups where they can make the most progress - children work in mixed-aged groups if necessary 	
6. Use interactive strategies for the best learning behaviour	<ul style="list-style-type: none"> - introduced teaching strategies that allow co-operative learning behaviours in all lessons: shared signals for stopping, choral work and partner work 	
7. Provide extensive support for parents	<ul style="list-style-type: none"> - organised for RWI decodable storybooks and virtual classroom links to be sent home for pupils to practise every week 	

Next step: If you willing to commit to these actions, please complete a booking form on our [website](#) and a training coordinator will contact you to arrange a package of support for your school.