

*“Ofsted noted that the number of children needing intervention was reducing because of the ongoing phonics support that we provide.”*

## All children are confident readers

Read Write Inc. Phonics (RWI) has enabled more children to read and access the curriculum in our junior school. Our children enjoy their RWI lessons as they provide consistency and routine. They are now engaged and confident readers. We instil a love of reading through daily story-time sessions and ‘reading ambassadors’ who promote reading with their peers.

## Ofsted praised phonics teaching

In our recent Ofsted, it was noted that all staff have been retrained in phonics and that those who teach phonics: ‘have the knowledge and skills to do so effectively’.



## Ongoing training from online films

Staff refresh their knowledge regularly using the online subscription. This helps to reduce my workload as the reading leader.

## Analyse data, identify gaps

We use the half-termly data analysis to identify gaps in children’s knowledge. They then receive tailored intervention quickly and accurately. Those who need additional support are encouraged to attend after-school phonics sessions to help them catch up quickly.

## School information

**Louise Kirby**  
Deputy Headteacher and Reading Leader

**Pupils on roll** 314  
**% children on FSM** 50%  
**Ofsted date** September 2021  
**Ofsted rating** Good  
**First trained by RMT** 2020

Ofsted praised this approach, noting: ‘Assessment and identification of children who needed extra support with reading is effective’, and also commended the way we use the analysis to ensure that the books children read match the sounds they know.

## Parents support children at home

Our parents are impressed with the easy access to films that support their children at home. The online subscription has been so useful during periods of remote learning to support our early readers, helping them to become confident and fluent.

## Consistent whole-school approach

The RWI programme provides an excellent, systematic approach to the teaching of phonics and reading and ensures consistency across the school. Books are matched correctly to children’s phonic knowledge and the resources help to reduce staff workload.

