

## Case Study

# Staff at Mexico City school see 'real impact on pupil learning' after *Read Write Inc. Phonics* training

## The Edron Academy Mexico City, Mexico

### What made you choose *Read Write Inc. Phonics* and how would you describe the training you received?

We needed a consistent approach to phonics teaching. On a visit to schools in England, we saw *Read Write Inc. Phonics* in action and were impressed. The training was great fun and ensured that all staff felt confident teaching the programme.

### How has the role of the reading leader had an impact on teaching and pupil progress?

Our reading leader is crucial in ensuring continuity, progression and consistency. She has completely embraced the programme and is always on hand with help and advice.

### Have you had positive reactions from parents and pupils?

Parents and pupils have been positive.

Jerónimo in Reception has made great progress. He has become much more enthusiastic about learning sounds and the

City: **Mexico City**

Age Group: **1 - 11**

Pupils on roll: **670**

EAL pupils: **99%**

Ofsted rating: **Good with excellent (International inspection equivalent)**

mnemonic phrases have helped him form the letters correctly too.

He can now read CVC words using the assisted blending approach - moving his finger along the letters to read. He also uses magnetic letters to spell out simple English words independently.

Jerónimo is ready to start reading the ditty books and is very excited!

### What would you say to other schools considering adopting *Read Write Inc. Phonics*?

Time and time again teachers and Learning Support Assistants have identified *Read Write Inc. Phonics* as one of the biggest strengths in school this year. They enjoyed the training and after just a short time are seeing a real impact on children's learning.

### Is there anything you would like to add?

Our trainer has been amazing. We feel totally supported and appreciate her realistic, personalised approach (and sense of fun!) When the teachers have fun, so do the children. The staff are all asking when she will return so they can continue on the learning journey.

