

“The children have progressed in leaps and bounds.”

Ruth Miskin Training is delighted to be involved in the Department for Education’s Teaching and Leadership Innovation Fund (TLIF) in 2017-2020, providing fully-funded early reading and leadership CPD to 108 primary schools. We spoke to Pam McGuffie, Headteacher, at Our Lady of Perpetual Succour Catholic Primary School about being part of the project.

“We had heard about the positive impact of Read Write Inc. and Ruth Miskin Training from other schools in the area, but had issues with budgets at that time. When we heard about the TLIF funding opportunity, we were thrilled. It was a great opportunity to shift from ‘Requires Improvement’.

“The training we have received is fantastic. Thanks to the TLIF project, we have been able to train all our staff, not just those that usually teach phonics. This means that if we need to switch teachers around or have extra catch-up lessons for children in later years, the staff are trained and ready to do this. The training is delivered in an enthusiastic and engaging way – it got us all involved and ready to teach *Read Write Inc. Phonics* to the very best of our ability.

“The Development Days have been incredibly beneficial. Our Consultant Trainer works with us closely and hones in on what we do well and what needs to be improved. This has been very useful. This project has impacted leadership for the better in our school. Our Consultant Trainer has helped Charlotte, our Year 1 teacher, develop in her new role as Reading Leader. For me, as Headteacher, I now have a thorough understanding of the different stages in teaching reading and writing.

School Name: **Our Lady of Perpetual Succour Catholic Primary School**

Location: **Cheshire**

Pupils on roll: **207**

Pupil premium: **25%**

SEN: **11%**

EAL: **1%**

“The children have progressed in leaps and bounds. In particular, I am pleased with the phenomenal improvement made by the slowest progress children, thanks to one-to-one tutoring. With *Read Write Inc. Phonics*, children enjoy learning to read and are successful.

“We have seen an improvement in behaviour. I am amazed when I see classes transitioning between sections of lessons seamlessly and silently, where previously there would have been a lot of chatter.

“Being a part of the TLIF project has helped our school – both children and staff. I would, without a doubt, recommend this opportunity to other schools.”

