

Ruth Miskin Training is delighted to be working with the DfE's Teaching and Leadership Innovation Fund (TLIF), providing fully-funded early reading and leadership CPD to 108 schools. We spoke to four of these schools about their experience so far.



Brighstone CE Aided Primary School

"When we heard about the TLIF project, we had just been rated 'Requires Improvement' and knew we needed to change the teaching of phonics from Foundation Stage upwards. Budget-wise, applying for this project made complete sense.

"Since introducing *Read Write Inc. Phonics*, we have seen progress in our children's reading, particularly in Reception children and their readiness for Year 1. Fewer children are falling behind. We use one-to-one tutoring with children at risk of not keeping up which has had a massive impact. Our Phonics Screening Check result has risen from 67% to 88% in one year.

"We wanted to develop behaviour for learning in our school. Secure routines and clear expectations in *Read Write Inc.* lessons ensure

Location: Brighstone, Isle of Wight

Pupils on roll: 118

Pupil premium: 22%

EAL: 0%

SEN: 22%

children know what to expect and when, and they see their own results and success. We have noticed a difference across the school, as we have implemented the behavioural strategies to all classes.

"Knowing what I now do, I would recommend *Read Write Inc.* and Ruth Miskin Training to other schools. The outcome and quality of the programme is very high, if you teach it with fidelity."

Friarage Community Primary School

"The training provided by Ruth Miskin Training has been impressive – it's so well planned and informative. The high amount of staff participation in the sessions embeds what we learn and everything is clearer as a result. The Development Days too are incredibly useful. No time is wasted and our Consultant Trainer fits in everything we need to keep pushing forward. We have an action plan after every Development Day. Having an outside set of eyes is very helpful.

"The coaching and modelling techniques in *Read Write Inc.* are working well in our school. This idea of collaboration is a different approach to leadership, but we are seeing the positive effects. We are using this methodology across the school now. We are also putting the behavioural techniques from *Read Write Inc.* into our behaviour policy – we have been astounded by how successful transitions now are, for example.

"This programme has been good for morale among our staff. In every *Read Write Inc.* lesson, each member of staff can see the impact they are having and feel upskilled. Furthermore, the

Location: Scarborough, North Yorkshire

Pupils on roll: 366

Pupil premium: 51%

EAL: 28%

SEN: 14%

fact that staff from across the school, including the Co-Headteachers, teach *Read Write Inc.* lessons, gives the lessons a high profile. The whole-school approach works.

"Setting up one-to-one tutoring has helped, particularly with children with English as an Additional Language and children new to the school. With this support, they pick everything up quickly and accelerate through the programme. The children enjoy their *Read Write Inc.* lessons and the close relationships with the staff that are encouraged by the small groups.

"We've only been part of the project for eight months and we are already seeing great outcomes and have been awarded the Ruth Miskin Training Accreditation Badge!"

Our Lady of Perpetual Succour Catholic Primary School

"This has been a great opportunity to shift from 'Requires Improvement'. The training we have received is fantastic. The training is delivered in an enthusiastic and engaging way – it got us all involved and ready to teach Read Write Inc. Phonics to the very best of our ability.

"The Development Days have been incredibly beneficial. Our Consultant Trainer works with us closely and hones in on what we do well and what needs to be improved. This has been very useful. This project has impacted leadership for the better in our school. Our Consultant Trainer has helped Charlotte, our Year 1 teacher, develop in her new role as Reading Leader. For me, as Headteacher, I now have a thorough understanding of the different stages in teaching reading and writing.

"The children have progressed in leaps and bounds. In particular, I am pleased with the phenomenal improvement made by the slowest

Location: Widnes, Cheshire

Pupils on roll: 207

Pupil premium: 25%

EAL: 1%

SEN: 11%

progress children, thanks to one-to-one tutoring. With Read Write Inc. Phonics, children enjoy learning to read and are successful.

"We have seen an improvement in behaviour. I am amazed when I see classes transitioning between sections of lessons seamlessly and silently, where previously there would have been a lot of chatter.

"Being a part of the TLIF project has helped our school – both children and staff. I would, without a doubt, recommend this opportunity to other schools."

Ss Peter and Paul Catholic Primary School

"We were originally in 'Requires Improvement' and were looking in particular to close the gap in literacy attainment between boys and girls and between those children eligible for pupil premium and those not. Our KS1 children weren't enjoying reading and writing – we clearly needed to make a change. We saw this funded opportunity with Ruth Miskin Training as a great step forward.

"Before we started teaching the programme, our children told us they found reading and writing too difficult and boring. This has all changed with Read Write Inc. Phonics. Feedback from children has been overwhelmingly positive – they are now excited by their literacy lessons. They enjoy seeing their progress and know they can achieve and accomplish something in each lesson. The programme has also helped children with English as an Additional Language who have joined the school later in KS2, and boys in particular love the quick pace of the sessions.

"This year, in the Phonics Screening Check, our children weren't worried – they enjoy their learning and are much more confident. The transition between Reception and Year 1 has also been much smoother.

Location: Coventry, West Midlands

Pupils on roll: 184

Pupil premium: 21%

EAL: 26%

SEN: 14%

"Our staff, especially teaching assistants, are feeling the benefits of this support. We feel in control of our own personal development in a way we haven't before. The training has given greater accountability to all staff involved with the teaching of reading. As a leadership team, our confidence has grown too, and as Reading Leader I know I have been given the skills to help my team of reading teachers develop.

"It's the continued support that makes the difference with Read Write Inc. Phonics. Teaching is clear and consistent in each lesson. The children make progress, nothing slips and I am happy knowing there won't be need for any last-minute panics when the Phonics Screening Check happens next year. I recommend this opportunity to other schools."