

## Case Study | 2014 Riverside School, Kent

**Riverside School in Bromley, Kent, provides for pupils aged 4-19 with severe learning difficulties (SLD) and profound and multiple learning difficulties (PMLD). They were trained on Read Write Inc. Phonics and Fresh Start in 2014, and are already seeing vast improvements in their pupils' reading abilities.**

Headteacher Steve Solomons has been amazed by the rapid progress the school has made. *"We are delighted with the positive outcomes we have seen since introducing Read Write Inc. at our school - it has been genuinely transformational for many of our pupils."*

Pupils who had previously struggled to make progress can now decode words accurately and are developing speedy word



reading. Jack\*, a Year 4 pupil with Down's Syndrome, has been taught using Read Write Inc. Phonics for 18 months and now knows all the Set 1 Sounds and can blend them together to read.

Karen is a teaching assistant who works closely with

Sam\*, age 7, who is autistic. She said, *"It has been great to see such progress over the course of the year. Not only does Sam now know all of his Set 1 sounds, he can now recognise most Set 2 sounds."*



Consultant Trainer Rebecca Loza has specific expertise in teaching and managing the learning of pupils with SEN.

*"There are so many amazing stories; teenagers who had never learnt to read are now able to apply phonics to decode and spell words independently. Pupils genuinely enjoy taking part in the lessons and are very keen to demonstrate what they are able to do."*

Riverside's reading leaders, Daniella and Kirsty, said, *"It has been a pleasure to work alongside Rebecca. She has enabled us to identify areas of strength and to plan for future developments within the programme at our school."*

\*Names have been changed.