

Leading the way in Qatar - our first international Badge School



The Phoenix Private School Doha, Qatar

How has the role of the reading leader had an impact on teaching and pupil progress?

“The Reading Leader uses the easy-to-follow teaching steps to ensure that the programme is taught with fidelity. Teachers have become confident teaching literacy and use *Read Write Inc.* behaviour signals in all lessons. The latest assessment has shown remarkable improvement in reading.”

Have you had positive reactions from parents and pupils?

“Parental support has grown since the introduction of *Read Write Inc.* Phonics. Students are always engaged and behaviour during lessons is excellent.”

What would you say to other schools in Qatar considering adopting *Read Write Inc.* Phonics?

“*Read Write Inc.* truly works when delivered correctly and with fidelity. It has helped our school to improve in reading, writing and literacy. 80% of our students are EAL and have differing levels in reading, writing and comprehension. *Read Write Inc.* has helped to improve all student’s progress and attainment in a very short space of time.”

Naveed Iqbal, Principal



Age Group: 4 - 10

Pupils on the programme: 175

Quotes from teachers

*“I have never seen the children so happy and excited as when they are getting ready for *Read Write Inc.* lessons. They come in to my class smiling and ready to learn new sounds. They get involved all the time and really improve in such a lovely atmosphere.”*

Hayam

*“I love that children are so involved in every second of *Read Write Inc.* classes. It makes such a difference because they are enjoying their time whilst learning, which is our goal as teachers.”*

Mona

“I love that no child is left behind. They are constantly moving forward.”

Abby

*“Following *Read Write Inc.* steps when reading stories really brings them to life and non-native speakers understand the stories better, encouraging them to become more creative when writing.”*

Asma