

## Case Study

# St Helens school achieves 13% above LA average in 2016 phonics screening check

## Longton Lane Community Primary School St Helens, Merseyside

### How would you describe the training you received?

The training has been inspirational and a major contributing factor to success in our school.

### How has the role of the reading leader and one-to-one tutoring made an impact?

The reading leader works closely alongside our *Read Write Inc.* consultant analysing data, measuring the impact of phonics teaching and observing staff teaching. At the end of each half term children are identified for one-to-one tutoring and targets are set, ensuring that no child is left behind.

Year	St Helens Average	Longton Lane Average
2013	75%	60%
2014	78%	71%
2015	79%	85%
2016	78%	91%
2017	79%	90%

*Longton Lane PSC results vs. St Helens LA PSC Average*

### Have you had positive reactions from parents and pupils?

Parental feedback has been extremely positive:

*“Amber’s reading came on overnight. She*

**LA: St Helens**

**Age Group: 4 - 11**

**Pupils on roll: 173**

**Free school meals: 35.1% (2014)**

**Ofsted rating: Good**

*was enjoying her reading, but it was as if by magic - she could suddenly read and have the confidence to read almost anything.”*

*“I am so proud of the way Layla has been able to write all the letters from her phonics sessions and how she is able to remember all the phrases.”*

### What would you say to other schools considering adopting *Read Write Inc. Phonics*?

Go for it! You won't look back, the programme really works! All children left our reception class being able to blend. The children find it fun, fast paced, and interactive. The programme ensures that every child succeeds.

***“Amber’s reading came on overnight. She was enjoying her reading, but it was as if by magic - she could suddenly read and have the confidence to read almost anything.”***