

## Case Study

# Leading the way in Qatar - our first international Badge School



## The Phoenix Private School Doha, Qatar

### How has the role of the reading leader had an impact on teaching and pupil progress?

“The Reading Leader uses the easy-to-follow teaching steps to ensure that the programme is taught with fidelity. Teachers have become confident teaching literacy and use *Read Write Inc.* behaviour signals in all lessons. The latest assessment has shown remarkable improvement in reading.”

### Have you had positive reactions from parents and pupils?

“Parental support has grown since the introduction of *Read Write Inc.* Phonics. Students are always engaged and behaviour during lessons is excellent.”

### What would you say to other schools in Qatar considering adopting *Read Write Inc.* Phonics?

“*Read Write Inc.* truly works when delivered correctly and with fidelity. It has helped our school to improve in reading, writing and literacy. 80% of our students are EAL and have differing levels in reading, writing and comprehension. *Read Write Inc.* has helped to improve all student’s progress and attainment in a very short space of time.”

**Naveed Iqbal, Principal**



**Age Group: 4 - 10**

**Pupils on the programme: 175**

## Quotes from teachers

*“I have never seen the children so happy and excited as when they are getting ready for *Read Write Inc.* lessons. They come in to my class smiling and ready to learn new sounds. They get involved all the time and really improve in such a lovely atmosphere.”*

**Hayam**

*“I love that children are so involved in every second of *Read Write Inc.* classes. It makes such a difference because they are enjoying their time whilst learning, which is our goal as teachers.”*

**Mona**

*“I love that no child is left behind. They are constantly moving forward.”*

**Abby**

*“Following *Read Write Inc.* steps when reading stories really brings them to life and non-native speakers understand the stories better, encouraging them to become more creative when writing.”*

**Asma**