

## “The training provided by Ruth Miskin Training has been impressive – it’s so well planned and informative.”

Ruth Miskin Training is delighted to be involved in the Department for Education’s Teaching and Leadership Innovation Fund (TLIF) in 2017-2020, providing fully-funded early reading and leadership CPD to 108 primary schools. We spoke to Cheryl Cappleman, Co-Headteacher, and Jenna Conner, Reading Leader, at Friarage Community Primary School about being part of the project.

**“We wanted to be part of this TLIF project because, simply, our children were not becoming fluent readers.** Due to budget cuts, without this funding, we would not have been able to access the training and resources for *Read Write Inc.* Phonics and Fresh Start. This has been a fantastic opportunity.

**“The training provided by Ruth Miskin Training has been impressive – it’s so well planned and informative.** The high amount of staff participation in the sessions embeds what we learn and everything is clearer as a result. The Development Days too are incredibly useful. No time is wasted and our Consultant Trainer fits in everything we need to keep pushing forward. We have an action plan after every Development Day. Having an outside set of eyes is very helpful.

**“The coaching and modelling techniques in *Read Write Inc.* are working well in our school.** This idea of collaboration is a different approach to leadership, but we are seeing the positive effects. We are using this methodology across the school now. We are also putting the behavioural techniques from *Read Write Inc.* into our behaviour policy – we have been astounded by how successful transitions now are, for example.

**“As Reading Leader, Jenna feels confident and supported in her role.** She is released for practice sessions and to support the teachers during lessons three mornings a week to model,

School Name: **Friarage Community Primary School**

Location: **Scarborough**

Pupils on roll: **366**

Pupil premium: **51%**

SEN: **14%**

EAL: **28%**

observe, and coach. Without this, we would be stuck! It is beneficial to catch up regularly, build confidence in the staff about what they are doing well and iron out anything that needs improving. *Read Write Inc.* has been good for morale among our staff. In every *Read Write Inc.* lesson, each member of staff can see the impact they are having and feel upskilled. Furthermore, the fact that staff from across the school, including the Co-Headteachers, teach *Read Write Inc.* lessons, gives the lessons a high profile. The whole-school approach works.

**“Setting up one-to-one tutoring has helped, particularly with children with English as an Additional Language and children new to the school.** With this support, they pick everything up quickly and accelerate through the programme. The children enjoy their *Read Write Inc.* lessons and the close relationships with the staff that are encouraged by the small groups.

**“We’ve only been part of the project for eight months and we are already seeing great outcomes and have been awarded the Ruth Miskin Training Accreditation Badge!** We would absolutely recommend this opportunity to other eligible schools.”

