

Broadford Primary School: TES School of the Year, TES Primary School of the Year and Read Write Inc. Model School

The leadership of Malcolm Drakes (Executive Headteacher) and Lois Nicholls (Headteacher) has transformed Broadford Primary School and created an environment of continuing professional development, so children have the best opportunities regardless of their background, special need or language status. We spoke to Lois about the school.

“When Ofsted graded our school ‘Outstanding’ they were interested in our teaching, which is rooted in the Ruth Miskin Training and *Read Write Inc.* principles. We leave no child behind and aim to get every child reading by 6.

“Read Write Inc. Phonics and the training have a massive impact – reading underpins all other learning and access to the curriculum. All our staff are trained even if they aren’t teaching *Read Write Inc.* groups.

“We’ve had a dedicated Reading Leader from the beginning. Commitment and dedication are key. Every day counts –

School Name: **Broadford Primary School**

Location: **Romford, Havering**

EAL: **20.4%**

Free school meals: **58%**

Pupils on roll: **504**

Age range: **3 - 11**

we never miss a day of phonics lessons. We use the behaviour management and learning styles (e.g. silent stop signals and Turn-To-Your-Partner) throughout the school so children get used to the routines and expectations.

“The children make extraordinary progress and so do the staff. Continuing professional development (CPD) for staff is at the heart of our success. You can’t expect excellent results without excellent teachers who feel valued by the leadership team.

“We have a culture of CPD in the school – everyone is used to observing and being observed. We never judge or grade; we are constructive and aim to help each other be the best teachers we can be.

“Teachers really value their weekly practice sessions and face-to-face coaching. They are fantastic teachers, but the next lesson can always be better.

“With Read Write Inc. Phonics training, TAs can be expert reading teachers and lead phonics lessons. We had a new TA start at the beginning of 2017 and she is already teaching the programme confidently and

