

“*Read Write Inc.* teaches children not only to read, but to love reading.”

We spoke to Reading Leader Beverley Dunne about the impact of *Read Write Inc.* Phonics.

We have been using *Read Write Inc.* for five years and haven't looked back. We initially used a different phonics programme and it simply didn't have the consistency or rigour we needed. At first, we didn't embed it fully in our school, and though we saw some progress, it was nowhere near the progress we saw with full commitment.

With *Read Write Inc.* you benefit from a winning combination of consistency within the programme and across the school. The children know what to expect, know where they are and are proud of their progress. Newly arrived children receive one-to-one tuition in addition to the hour-long daily *Read Write Inc.* lessons. This ensures they catch up with their peers. *Read Write Inc.* gives children the tools to decode. It teaches children not only to read, but to love reading.

The programme is so well structured – everything is there for the teachers. It is broken down into bite-sized chunks and the range of resources is excellent. The clear lesson plans mean our workload is more manageable.

Becoming a *Read Write Inc.* Reading Leader has seen me grow and develop as a practitioner. With the help of our Consultant Trainer, I have gained the confidence and the knowledge to scrutinise the data, analyse what each child needs and set targets. Her help has been invaluable and I feel empowered. We have

School Name: Caerau Primary School

Location: Bridgend, Wales

Free school meals: 45.8%

Pupils on roll: 435

Age range: 3 - 11

a positive and professional relationship. The staff know and respect her and look forward to her visiting for vital Development Days, which she fine-tunes to our needs.

One child joined us in Year 4, aged 9, and he was so far behind that he had no measurable reading age. His previous school didn't use *Read Write Inc.*, he was disengaged and his behaviour was poor. We gave him a rigorous one-to-one programme of *Read Write Inc.* Phonics and by the end of Year 5, his reading age had risen to 12 months higher than his chronological age! He is now in secondary school and fully committed to taking part in school life, and is even on the school council. The transformation has been incredible – *Read Write Inc.* opened up his world.

Children are increasingly choosing to read library books outside of class. They have the skills and the confidence to tackle new books. They want to challenge themselves and are motivated to read more. From here, their enjoyment grows and grows – all thanks to *Read Write Inc.*

If you commit to the professional development and programme, children's results and teacher confidence will accelerate.