

## “I would only work in a school that teaches *Read Write Inc.* programmes.”

“First and foremost, our Consultant Trainer is fantastic – she has such a lovely way with the staff and children. She coaches all our teachers and we are delighted to have her.”

### Grouping

“One of the challenges is grouping our children according to reading progress – we’re a small school of 28 children with a range of reading levels.

“We scrutinise the data, work out what our children need and organise ourselves as best we can. Our grouping isn’t perfect, but we know the children get a good deal. It’s the staff that make this possible – even our Headteacher teaches a group.

“Our trainer’s regular support on Development Days is especially valuable – she coaches teaching staff side-by-side in the classroom, gives feedback and encourages us to practise. Development Days provide the structure and support we need to develop our teaching. She has helped us find creative ways to implement *Read Write Inc.* Phonics while remaining faithful to the programme.”

### The programme

“The structure is fabulous and makes it easy to teach. The sounds are introduced in engaging ways and then reinforced throughout the day. Learning is rapid – we have sound charts on the walls for constant reference.

“Children delight in reciting the sounds and take great satisfaction in their progress, even the struggling readers. They get excited about the stories too – they are perfectly matched to the sounds each group has learnt. The children’s confidence grows when they realise they can read!

**School Name:** Baldersby St James CE School

**Town:** Thirsk

**LA:** North Yorkshire

**Ofsted Rating:** Good (2015)

**Pupils on roll:** 28

“Seeing the children’s accelerated progress is why I would only work in a school that teaches *Read Write Inc.* programmes.”

### Progressing to Literacy and Language

“We also teach Literacy and Language in Year 2 and above. All our current Y1 children will be in a Literacy and Language group by October half-term. Our head teaches a Y5/6 group every day – and the children’s writing is outstanding. They worked on a poetry unit recently and wrote a ‘best’ illustrated version, which we bound as a book. The children are immensely proud to be published poets.

“If you are a Reading Leader or Headteacher in a similarly small school and want to talk to us about implementing *Read Write Inc.* programmes, please get in touch. I am happy to share our experience.” **Call: 01765 640 277**

Year	North Yorks LA PSC Average	Baldersby PSC Average
2014	71%	84%
2015	73%	100%
2016	78%	100%
2017	81%	80%

Baldersby PSC results vs. North Yorks LA PSC Average

**Words by Samantha Meneely, Reading Leader**