

Outstanding Barnsley school sees an upward trend in results since implementing *Read Write Inc. Phonics*

Mapplewell Primary School Barnsley, South Yorkshire, UK

What impact has *Read Write Inc.* had on pupil progress and staff confidence?

“*Read Write Inc.* is having a positive impact on pupils’ reading skills and we continue to achieve well above national average in the phonics screening check. The impact is further highlighted in our end of KS1 reading and writing results, where there has been an upwards trend in the percentage of pupils attaining the expected and higher levels since starting the programme four years ago.

“All staff are extremely positive about the programme and their commitment and passion is evident in all lessons. Both teachers and support staff are much more confident in teaching early reading and writing and know exactly how to move our pupils learning forwards.”

	2014	2015
Reading (National Average)	81%	82%
Reading (Mapplewell)	85%	92.5%
Writing (National Average)	70%	72%
Writing (Mapplewell)	78%	90%

Pupils achieving 2b+ in reading and writing

What made you choose *Read Write Inc.* and how would you describe the training you received?

“The programme’s consistency and excellent resources have had a huge influence on the school.

“Visitors are amazed by the independence and engagement of our pupils in lessons, not to mention the standard of their work.”

LA: **Barnsley**

Age Group: **3 - 11**

Pupils on roll: **324**

Ofsted rating: **Outstanding**

We have been very impressed with all the training and support - from the initial training four years ago to the development days and continual communication between the reading manager and trainer. “

Have you had positive reactions from parents and your pupils?

“Each year we hold a *Read Write Inc.* parents’ meeting, modelling the programme with pupils, discussing teaching methods and informing parents of how they can help at home. The feedback has been extremely positive and parents leave knowing more about how to support their children in reading, writing and language development.

“There is a genuine ‘buzz’ around school when *Read Write Inc.* is being taught and you can feel the learning taking place in all sessions. Visitors are amazed by the independence and engagement of our pupils in lessons, not to mention the standard of their work. Pupils comment on how much they enjoy *Read Write Inc.* and often discuss what they have been doing with their peers.”

What would you say to other schools considering adopting *Read Write Inc.*?

“It is fantastic, but if you buy the resources please follow the programme with fidelity and do not just deliver specific sections. It is called *Read Write Inc.* for a reason and if followed as planned you will see progress rates increase and a more positive attitude from pupils towards reading and writing.”