

Case Study

Outstanding Luton primary school produces phonics champions

Tennyson Road Primary School Luton, Bedfordshire

What made you choose *Read Write Inc. Phonics* and how would you describe the training you received?

Training (2013) was excellent and covered all salient points, staff have a renewed understanding and passion for teaching. We have had several development days and have built a productive relationship with our trainer, developing a tighter management of the programme.

How has the role of the reading leader had an impact on teaching and pupil progress?

My enthusiasm and belief in the ethos of *Read Write Inc. Phonics* has had an impact on the teachers and parents and ultimately the children's progress. I ensure I am always available to the teachers for support. We are fully committed to the programme and the pupils are making progress.

Year	Luton LA PSC Average	Tennyson Road PSC Average
2013	64%	63%
2014	66%	83%
2015	74%	81%
2016	78%	86%

Tennyson Road PSC results vs. Luton LA PSC Average

How has one-to-one tutoring had an impact on your results?

Staff understand the importance of one-to-one tuition in catching any struggling children early. We review and reassess children every half term, and decide who would benefit from it. I regularly monitor tuition and talk with tutors weekly.

LA: **Luton**

Age Group: **4 - 11**

Pupils on roll: **383**

Free school meals: **27%**

EAL pupils: **44.1%**

Ofsted rating: **Outstanding**

Have you had positive reactions from parents and pupils?

We run several workshops a year for reception parents. We show them the books their children will bring home and how best to support them:

"I have been amazed with the speed in which my daughter has learnt to read."

"I wish I had been taught in this way."

"My daughter loves to teach me. We often play perfect partners. I am learning too."

One child said: *"I like learning my sounds, I am a phonics champion!"*

What would you say to other schools considering adopting *Read Write Inc. Phonics*?

This is an excellent programme to teach reading, writing and phonics, but you must commit wholeheartedly and make use of all training and development days. It is vital that all staff are trained and feel confident delivering it. The reading leader must be free from class responsibility during lessons in order to monitor, train and support staff. Time must be found to ensure regular assessment. This programme empowers children to write as they are given the set of tools required early on.