

## YOUTUBE SPEED SOUNDS LESSON SCHEDULE

1<sup>st</sup> June – 17<sup>th</sup> July

### Information

All films will be released at 9.30am from Monday to Friday.  
Each film is approximately ten to fifteen minutes long and will be available on YouTube for 24 hours.

Set 1, 2 and 3 Speed Sounds lessons will **restart** on 1<sup>st</sup> June 2020.  
Set 2 and 3 Speed Sounds lessons will include **new** words for reading and spelling.

### New daily films:

- **Read longer words:** for children who can read Set 3 sounds and words confidently. See schedule below.
- **Read Red Words 1:** for children who are reading Red, Green, Purple, Pink and Orange *Read Write Inc.* Storybooks. Many children are able to read these in Reception.
- **Read Red Words 2:** for children who are reading Yellow, Blue and Grey *Read Write Inc.* Storybooks. Many children are able to read these in Y1.
- **Read and Hold a Sentence 1 (from 15<sup>th</sup> June):** reading and writing practice for children reading Green, Purple, Pink and Orange *Read Write Inc.* Storybooks.  
(For children reading and writing with Set 1 sounds confidently and learning Set 2 sounds.)
- **Read and Hold a Sentence 2 (from 15<sup>th</sup> June):** reading and writing practice for children reading Yellow, Blue and Grey *Read Write Inc.* Storybooks.  
(For children reading and writing words with Set 2 sounds confidently and learning Set 3 sounds.)

See <https://www.ruthmiskin.com/en/find-out-more/parents/> for information about Read and Hold a Sentence and Red Words.

All films will be in separate categories on the YouTube channel.

## Schedule

### Monday 1<sup>st</sup> June

Set 1 - m

Set 2 - ay

Set 3 – ea

Reading longer words – ee/ ea

### Tuesday 2<sup>nd</sup> June

Set 1 - a

Set 2 – ee

Set 3 – oi

Reading longer words – oy/ oi

### Wednesday 3<sup>rd</sup> June

Set 1 - s

Set 2 – igh

Set 3 – a-e

Reading longer words – ay/ a-e/ ai

### Thursday 4<sup>th</sup> June

Set 1 - d

Set 2 - ow

Set 3 – i-e

Reading longer words – igh/ i-e

### Friday 5<sup>th</sup> June

Set 1 - t

Set 2 – oo – poo at the zoo

Set 3 – o-e

Reading longer words – ow/ o-e/ oa

### Monday 8<sup>th</sup> June

Set 1 - i

Set 2 – oo – look at a book

Set 3 – u-e

Reading longer words – oo/ u-e/ ew

### Tuesday 9<sup>th</sup> June

Set 1 - n

Set 2 - ar

Set 3 – aw

Reading longer words – or/ aw

### Wednesday 10<sup>th</sup> June

Set 1 - p

Set 2 - or

Set 3 - are

Reading longer words –air/ are

Thursday 11<sup>th</sup> June

Set 1 - g

Set 2 - air

Set 3 – ur

Reading longer words – ir/ ur/ er

Friday 12<sup>th</sup> June

Set 1 – o

Set 2 – ir

Set 3 – er

Reading longer words – ou/ ow

Monday 15<sup>th</sup> June

Set 1 - c

Set 2 – ou

Set 3 – ow

Reading longer words – oo

Tuesday 16<sup>th</sup> June

Set 1 - k

Set 2 - oy

Set 3 – ai

Reading longer words – ar

Wednesday 17<sup>th</sup> June

Set 1 - u

Set 2 – ay (Set 2 restarts)

Set 3 - oa

Reading longer words – ire

Thursday 18<sup>th</sup> June

Set 1 - b

Set 2 - ee

Set 3 – ew

Reading longer words – ear

Friday 19<sup>th</sup> June

Set 1 - f

Set 2 – igh

Set 3 - ire

Reading longer words – ure

Monday 22<sup>nd</sup> June

Set 1 - e

Set 2 – ow

Set 3 - ear

Reading longer words – ee/ ea (restarts)

Tuesday 23<sup>rd</sup> June

Set 1 - l

Set 2 – oo – poo at the zoo

Set 3 – ure

Reading longer words – oy/ oi

Wednesday 24<sup>th</sup> June

Set 1 - h

Set 2 – oo – look at a book

Set 3 – ea (Set 3 restarts)

Reading longer words – ay/ a-e/ ai

Thursday 25<sup>th</sup> June

Set 1 - r

Set 2 - ar

Set 3 – oi

Reading longer words – igh/ i-e

Friday 26<sup>th</sup> June

Set 1 - j

Set 2 - or

Set 3 – a-e

Reading longer words – ow/ o-e/ oa

Monday 29<sup>th</sup> June

Set 1 - v

Set 2 - air

Set 3 – i-e

Reading longer words – oo/ u-e/ ew

Tuesday 30<sup>th</sup> June

Set 1 - y

Set 2 - ir

Set 3 – o-e

Reading longer words – or/ aw

Wednesday 1<sup>st</sup> July

Set 1 - w

Set 2 – ou

Set 3 – u-e

Reading longer words – air/ are

Thursday 2<sup>nd</sup> July

Set 1 - z

Set 2 - oy

Set 3 – aw

Reading longer words – ir/ ur/ er

Friday 3<sup>rd</sup> July

Set 1 - x

Set 2 – ay (Set 2 restarts)

Set 3 – are

Reading longer words – ou/ ow

Monday 6<sup>th</sup> July

Set 1 - sh

Set 2 - ee

Set 3 – ur

Reading longer words – oo

Tuesday 7<sup>th</sup> July

Set 1 - th

Set 2 - igh

Set 3 – er

Reading longer words – ar

Wednesday 8<sup>th</sup> July

Set 1 - ch

Set 2 - ow

Set 3 – ow

Reading longer words – ire

Thursday 9<sup>th</sup> July

Set 1 - qu

Set 2 – oo – poo at the zoo

Set 3 – ai

Reading longer words – ear

Friday 10<sup>th</sup> July

Set 1 - ng

Set 2 – oo – look at a book

Set 3 – oa

Reading longer words – ure

Monday 13<sup>th</sup> July

Set 1 - nk

Set 2 – ar

Set 3 – ew

Reading longer words – ee/ ea (restarts)

Tuesday 14<sup>th</sup> July

Set 1 – m (Set 1 restarts)

Set 2 – or

Set 3 – ire

Reading longer words – oy/ oi

Wednesday 15<sup>th</sup> July

Set 1 - a

Set 2 – air

Set 3 – ear

Reading longer words – ay/ a-e/ ai

Thursday 16<sup>th</sup> July

Set 1 - s

Set 2 – ir

Set 3 – ure

Reading longer words – igh/ i-e

Friday 17<sup>th</sup> July

Set 1 - d

Set 2 – ou

Set 3 – ea (Set 3 restarts)

Reading longer words – ow/ o-e/ oa