

Case Study

Ardler Primary becomes first Scottish Read Write Inc. Model School

Ardler Primary School Dundee, Scotland

What made you choose Read Write Inc. Phonics and how would you describe the training you received?

Read Write Inc. Phonics was adopted by Dundee City Council to improve early phonics and reading. We continue to be enthused by the programme's approach to learning and teaching. Staff found the training "engaging and effective" and it has helped build confidence. Development days ensure our practice is up to date and Ruth Miskin trainers are always keen to offer advice and support.

What impact has Read Write Inc. Phonics had on pupil progress and staff confidence?

The programme has provided a consistent approach to teaching reading across school and children's experiences have improved significantly. Staff and children now have a clear structure and with increased staff confidence, the pace of learning and teaching is improving. This is evident in children's word reading skills. Progression in phonics development is now clear at an earlier stage. Children show an interest in books and there has been an increased use of a wider range of texts.

Have you had positive reactions from parents and pupils?

A parent survey found that parents were pleased with the progress their children

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LA: Dundee

Age Group: 3 - 11

Pupils on roll: 157

had made. One wrote: "I cannot believe the progress my child has made in reading and writing since starting school. He will read at any opportunity."

Another said: "I love Read Write Inc. and I am really impressed with how quickly my child has learnt to read. The speed and fluency in which she can read aloud is incredible."

"Read Write Inc. is great because I can read words. I read some words that are a bit tricky for me and my partner helps me."

Primary 2 pupil

What would you say to other schools considering adopting Read Write Inc. Phonics?

Read Write Inc. Phonics is a positive approach to teaching phonics and ensures success in reading. The on-going assessments and homogeneous groupings mean teaching is focused and meets the needs of all children. One-to-one tutoring provides support for children who need it most.

One staff member said: "I can honestly say I have had to eat humble pie with regards to Read Write Inc. The children are better readers, writers and spellers. It has had a significant, positive impact on learning and teaching of reading." The children at Ardler are now enthusiastic and their love for reading and stories is amazing to witness.